

## **COMPREHENSIVE SCORING RUBRIC**

*TxMSAS accreditation requires a minimum rating of 3.0 on a 1–5 evaluation scale for **every** category below. This rating indicates that the applicant meets the minimum expectations for each standard and demonstrates sufficient quality, consistency, and compliance to advance in the accreditation process. . **Please note that meeting this minimum level does NOT guarantee accreditation – other factors can influence the final decision, including the results of the virtual site visit.***

*All applicants will be provided feedback. Those who fail to meet the minimum threshold will be given the opportunity to remediate and resubmit required materials within 30 days.*

### **Academic model**

- 1 – No coherent academic model; curriculum is inconsistent or non-existent; no formative assessment system
- 2 – Basic curriculum exists but lacks alignment, clarity, or measurable goals; limited formative assessments
- 3 – Defined academic model with aligned curriculum and adequate formative assessments
- 4 – Strong, well-implemented academic model with clear outcomes and regular formative assessments
- 5 – Exemplary model; coherent, research-based curriculum; regular data cycles driving instruction; demonstrated high student outcomes

### **Governance/leadership**

- 1 – No formal governance; unclear leadership roles; decisions lack transparency; clear conflicts of interest
- 2 – Minimal governance structure; limited documentation; inconsistent leadership practices; potential conflicts of interest
- 3 – Functional governance model with clearly defined roles and no conflicts of interest
- 4 – Strong governance with clear roles, documented policies, and effective decision-making
- 5 – Highly effective governance; strategic planning, measurable goals, strong oversight, and excellent leadership capacity

### **Safety and compliance**

- 1 – No evidence of safety protocols or compliance with regulations
- 2 – Some safety practices exist but are incomplete
- 3 – Meets basic safety and compliance requirements and documentation standards; consistently compliant with all local and state requirements
- 4 – Strong safety procedures, clear compliance records, and reliable oversight
- 5 – Comprehensive and exemplary safety systems; proactive risk management

### **Staff qualifications**

- 1 – Most staff lack the required qualifications or experience
- 2 – Most staff are qualified, but a few lack required qualifications or experience
- 3 – All staff meet basic requirements
- 4 – Well-qualified staff with relevant certifications
- 5 – Highly qualified team; strong hiring standards

### **Operational stability**

- 1 – Severe operational issues; inconsistent schedules, facilities, or processes
- 2 – Basic operations in place but with gaps in reliability or organization
- 3 – Operations; schedules, and systems meet expectations with no material gaps
- 4 – Well-managed operations with strong systems, documentation, and consistency
- 5 – Exceptional operational execution; optimized systems, excellent record-keeping, and robust long-term planning

### **Financial health**

- 1 – Unstable finances; no budget; risk of short-term failure
- 2 – Basic budget but limited financial controls or reserves
- 3 – Stable finances; documented budget; adequate controls and record-keeping
- 4 – Strong financial management; some reserves, controls, diversified revenue, clear reporting
- 5 – Excellent financial health; long-term sustainability, strong reserves, and clean audited financials