



Texas Microschool Accreditation Service (TxMSAS) Accreditation Standards

Welcome to the TxMSAS Accreditation Standards Guide! This guide is designed to provide prospective educational institutions with an overview of the standards for achieving accreditation under the Texas Microschool Accreditation Service (TxMSAS) framework. Each standard reflects elements of school quality, organizational integrity, and long-term viability.

Standard 1: Academic Model

The school implements a coherent and rigorous academic model that supports strong student learning outcomes.

Required Indicators

- 1.1 The school clearly defines the academic philosophy that guides instruction and curriculum.
- 1.2 Curriculum materials, instructional practices, and assessment systems are aligned to educational goals.
- 1.3 Formative assessments are administered regularly and used to inform instructional decisions.
- 1.4 Student learning outcomes demonstrate progress, growth, and achievement over time.

Standard 2: Governance and Leadership

The school demonstrates effective governance and leadership practices that ensure integrity, responsiveness, and strategic discipline.

Required Indicators

- 2.1 Governance roles, responsibilities, and decision-making authority are clearly defined and documented.
- 2.2 School policies are consistent with academic, operational, and financial practices.
- 2.3 School leadership demonstrates the capacity to manage day-to-day operations in accordance with its mission and responsive to parental engagement and feedback.
- 2.4 Strategic discipline that maintains alignment of organizational goals with the school's mission and student needs.

Standard 3: Safety and Compliance

The school ensures a safe environment and maintains compliance with all applicable state and local regulations.

Required Indicators

- 3.1 Safety protocols addressing emergencies, health practices, and student well-being are documented and consistently implemented.
- 3.2 Facilities meet required safety, occupancy, and environmental standards.
- 3.3 The school engages with parents to provide proactive risk management and ongoing evaluation of safety practices.

Standard 4: Staff Qualifications and Development

The school employs qualified personnel and provides ongoing professional development that supports high-quality instruction and operations.

Required Indicators

- 4.1 Staff members meet qualifications, certifications, and background check standards.
- 4.2 The school promotes a culture of continuous learning and professional excellence.

Standard 5: Operational Stability

The



school demonstrates strong organizational, procedural, and logistical systems that support consistent, high-quality operations.

Required Indicators _____ 5.1

Human, physical and financial capital are sufficient to support student learning.

5.2 Administrative processes, communication systems, and recordkeeping practices are reliable and aligned with compliance requirements.

Standard 6: Financial Health

The school demonstrates responsible financial practices that ensure long-term sustainability and stewardship of resources.

Required Indicators

6.1 The school prepares and monitors annual budgets that are realistic and aligned to operational needs.

6.2 Financial statements are accurate, documented, and regularly reviewed by leadership or governing bodies.

6.3 Appropriate internal controls and financial oversight measures are in place.

6.4 The school maintains reserves or contingency plans that support financial stability.